

Sabbatical Leave Proposal

A. Applicant

Name: Paul Moosman

Department: Child Development and Teacher Education

Type of Leave: Independent Study/Project

Leave Dates: spring 2018

B. Purpose of Leave

To conduct research on Child Development curriculum and methodologies used in teaching Child Development courses at various community colleges.

C. Leave Objectives

1. To conduct research on Child Development curriculum and the methodologies used in teaching Child Development courses at other community colleges in California and Oregon.
2. To create a report summarizing the findings of my research.
3. To develop two new courses based on my initial findings.

D. Narrative

Focus on your major activities related to each objective. Do not simply tell the story of how you intend to spend your sabbatical leave. You will refer to these objectives in writing your report.

Objective #1—I will contact faculty from at least ten California and/or Oregon community colleges, including face-to-face visits on at least five of the ten.

I will complete contact with at least five of the colleges by February 23, 2018, at least 8 of the colleges by March 23, 2018, and all ten by April 20, 2018.

For some of the five face to face visits I intend to travel to the larger San Francisco Bay Area. The colleges not yet identified for these visits may include locations in Marin, Napa, Solano, Contra Costa, Alameda, Santa Clara, Santa Cruz, San Mateo, or San Francisco counties. I also plan on visiting at least one college in Oregon. This may include visiting colleges in Josephine, Douglas, Lane, Linn, Benton, or Multnomah.

Objective #2—based on the research in Objective 1, I will author a report comparing and contrasting Child Development and Teacher Education curriculum and teaching methodologies at the ten colleges with what we offer at Santa Rosa Junior College. The report will include recommendations for curriculum revision, the methodologies used in teaching Child Development courses, and recommendations to our department scheduling committee.

Objective #3—based on the initial information gathered in Objective #1, and in consultation with the Child Development and Teacher Education department's curriculum and scheduling committees, I will create two new courses. The initial drafts of these courses will be presented at the May 2018 department curriculum committee meeting.

E. Evaluation Summary

1. How will the objectives of this sabbatical leave enhance my work performance at the college?

Staying current in the field is an important aspect of being a developing professional. Gaining current and relevant information from my research not only enriches my professional growth and development, but could guide the choices made in Child Development and Teacher Education department.

The opportunity to rejuvenate and study is a privilege, and an investment.

2. How will the objectives of this sabbatical leave benefit students in my discipline?

The Child Development and Teacher Education department has seen enrollment numbers in the last few semesters decline, especially in the elective courses. In collaboration with our Advisory committee, our scheduling committee has tried to schedule courses using different templates, to no avail. By studying specific curriculum content and teaching methodologies in other Child Development departments, I will be able to advise the Child Development and Teacher Education department's

scheduling and curriculum committees regarding effective choices for our students.

Students will benefit from the design of two new courses in Child Development and Teacher Education by having more course offerings and access to new content that reflects the current trends in our field.

3. How will the objectives of this sabbatical leave benefit my department?

With the completion of this project the Child Development and Teacher Education Department will have a report summarizing the Child Development programs of study for at least ten community colleges in California and Oregon. This information will guide us in determining course offerings, scheduling templates, and provide opportunities for discussion regarding specific teaching methods.

Completion of the design of two new courses in Child Development and Teacher Education will provide more course offering options to our students. New offerings have a tendency to attract returning students, contributing to the professional development of the workforce. Newer students will be provided with the opportunity to enhance their knowledge with a wider variety of course content and teaching methods.

4. How does your proposed project address the SRJC Strategic Plan and/or your department's educational plan?

Support Student Success—Through my research I will gain information about other successful programs and curriculum available to students in the field. I will also be building relationships with colleagues at various community colleges. Having current and relevant information will guide Santa Rosa Junior College's Child Development Department in the development of new coursework to meet the needs of the workforce.

Foster Learning and Academic Excellence—Gaining knowledge of other community college's programs will assist Santa Rosa Junior College's Child Development and Teacher Education program in providing effective programs and services.

F. Abstract for Board Proposal Summary

Paul Moosman will conduct research about Child Development programs and curriculum in the community college system in California and Oregon. Based on his findings he will create a report comparing and contrasting the various programs of

study and methodologies utilized. Building on the information from his research he will design two new courses for the Santa Rosa Junior College's Child Development and Teacher Education Department.

G. Approval

Applicant Name Paul Moosman
Department/Program Child Development and Teacher Education
Review and Signature

Department Review

Signature of Department Chair
Sabbatical Leave Committee Review

Date

Signature of Committee Chair

Date

Board of Trustees Review

Action Taken

D